

# Massachusetts Inclusive Postsecondary Education Initiative (MAIPSE) Regulations

January 2025



MASSACHUSETTS  
Department of  
Higher Education

# BHE Motion 25-24

## **AUTHORIZATION FOR COMMISSIONER TO SOLICIT PUBLIC COMMENT ON 610 CMR 15.00: MASSACHUSETTS INCLUSIVE POSTSECONDARY EDUCATION INITIATIVE PROGRAM GUIDELINES**



- **MOVED:** The Board of Higher Education (Board) hereby authorizes the Commissioner to proceed in accordance with the Administrative Procedure Act, M.G.L. c. 30A, § 3, and solicit public comment on the proposed regulation, 610 CMR 15.00: Massachusetts Inclusive Postsecondary Education Initiative Program Guidelines.

# History: MAICEI → MAIPSE

- 2007-Massachusetts Inclusive Concurrent Enrollment Initiative (MAICEI) created and supported via line item (7066-9600)
  - Network of discretionary grant-funded partnerships- public IHEs and school districts
  - Administered by the DHE
  - Provides access and supports (academic, social, career development) for eligible students with severe disabilities to participate in courses as non-matriculating students with their non-disabled peers
  - Eligible students- ages 18 to 22 (up to 22) on IEPs, referred by school districts; concurrently enrolled
  - Currently 18 MAICEI programs are providing services to ~221 students (10 CCs, 6 Sus, 2 UMass campuses)
- FY23 Budget language
  - Codified existing MAICEI program, **AND**
  - \*\*Expanded program to students ages 22 and over who have severe disabilities and were unable to obtain a competency determination to graduate (e.g., unable to obtain passing score on MCAS)

# History: MAICEI → MAIPSE

Two components to this initiative now, renaming MAIPSE \*:

- MAICEI- students ages 18 up to 22
  - Typically referred by school districts
- Post- MAICEI- students ages 22 and over
  - All IHEs must have a policy on how they are going to extend opportunities to students with severe disabilities ages 22 and over to participate in courses (and all other aspects of campus life- e.g., housing, extracurricular activities) as non-matriculating students with their nondisabled peers.
  - IHEs “may” limit participation to student referred by:
    - Department of Developmental Services
    - Massachusetts Rehabilitation Commission (now called “MassAbility”)
    - Or another state agency
  - IHEs “may” allow participation of students funded by private sources

*\*Massachusetts Inclusive Postsecondary Education Initiative (MAIPSE)*

# FY23 Budget language

- FY23 Budget Language:
  - Established a **task force** to help inform the development and implementation of the new law (program)
  - Required DHE to promulgate regulations implementing the new program within six months of the Task Force issuing its report
    - ✓ In collaboration with DESE
    - ✓ In consultation with: SU and CC Council of Presidents; UMass President; inclusive concurrent enrollment advisory board.
  - Task Force issued report on August 30, 2024
  - Regs are due: March 1, 2024

# Draft Regulations

- *Definitions*- Renames program MAIPSE
- *Policies*- Defines minimum expectations for IHE policies (minimum program eligibility requirements §). IHES must have policy:
  - Student selection criteria
    - IHEs can limit participation to students referred by a state agency with an ISCPP\*
    - Includes equity considerations for students funding by private pay
  - Minimum expectations on Institutional Administrative Capacity
    - Aligns with TF recommendations and current MAICEI program
  - Course Selection Guidelines
  - Policy on Residential Housing
    - Addresses SU concerns
  - Student code of conduct
    - Seeks to fill void for Post-MAICEI students otherwise addressed through IEP process
- *ISCPP\**-Sets minimum expectations for Individualized Student-Centered Participation Plan (ISCPP)- IEP-like process for 22+ students
- *Reporting requirements*- Annual institutional report; DHE annual report

# Timeline

- ✓ Informal vetting of draft regulations
  - State agency partners (DESE, DDS, MRC)
  - Public IHEs (SUs, UMass, CCs)
  - Student advocates
- January 14 BHE meeting- vote to put regulations out for public comment
- January 31 - February 21- Public Comment period- includes public hearing
- Week of February 21- revise regulations, as necessary.
- February 25 BHE meeting- \*Potential\* Vote to promulgate regulations\*
- Subsequently- regs final, published in next register.

# Questions



